

For nearly 20 years, three-time GRAMMY nominee Brady Rymer has brought his unique brand of infectious, high-energy rock 'n' roll to children and families across the country, visiting schools, libraries, village greens, concert halls and festivals with his longtime Little Band That Could.

His trademark smile lights up his live performances and shines brightly in his ten award-winning albums, illuminating the joy he finds in bringing people together with his music. Brady's inspiration is the spirit of youth -- children growing, discovering and expressing themselves, and feeling good about who they are.

## **Show Description:**

**Love Me For Who I am** features original songs inspired by children with autism and other special needs, capturing the uniqueness and spirit of children who may experience the world differently, while expressing just how much we all have in common. This joyful performance sends all children a message of self-confidence and empowerment through music.

Please click the link below to join the webinar:

https://zoom.us/j/92751749794?pwd=RzczUG5WYU1ramtBZEdSeFBiM0tQQT09

Passcode: 134303

Find Roslyn SEPTA @memberhub.com

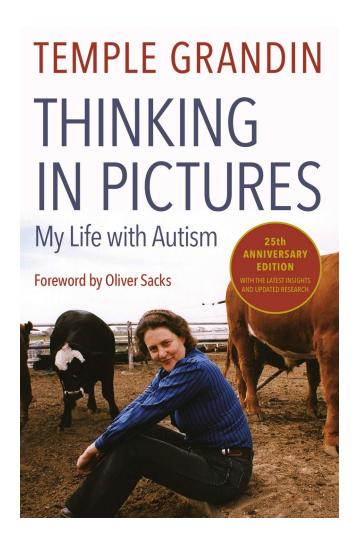
## Announcing a

**Special Book Club Meeting for Autism Awareness Month** 

In conjunction with the presentation by

## Dr. Temple Grandin

on April 19th, we are inviting everybody in the community to read one of her most important works, *Thinking in Pictures*, and to gather together on Zoom to discuss the book.



## The Details:

Your Hosts Will Be:

Barbara Schwartz, Director of Pupil Personnel for the Roslyn Public Schools and

Josh Cabat, Chair of English for the Roslyn Public Schools

When: Thursday, April 15 from 7:00 PM – 8:00 PM

Please RSVP by April 14 to Barbara Schwartz at thinkinginpictures2021@gmail.com

You must RSVP to obtain the Zoom link which will be emailed to you the morning of the event.

Please note that participants are responsible for purchasing their own copies of the book.

"Different, not less." ~ Dr. Temple Grandin